

## **Writing and reviewing in Biomaterials Science, 1.5/3hp**

### **Eligibility:**

PhD students that have a research topic within the field of biomaterials.

### **Registration:**

Send an email to course responsible [cecilia.persson@angstrom.uu.se](mailto:cecilia.persson@angstrom.uu.se), with your name, personal number, PhD topic and planned graduation semester. If you would like to remain anonymous as a reviewer, please indicate this. Also indicate whether you would like to take the 1.5 or 3 credits.

### **How it works:**

A list of participants will be generated, and the course moderator will assign two reviewers per submitted article. Reviewers will be chosen on the basis of i) their estimated graduation date, ii) vicinity of subject area, iii) number of papers already reviewed.

If you receive an article for review, you will have 2 weeks to read the article thoroughly and generate your comments. All types of comments are encouraged, mainly scientific ones of course, but suggestions on paper structure and language edits are also welcome. You can refer to the checklist provided, and provide at least 3 constructive comments/questions per reviewed paper. The comments should be formatted in the same way you would do as in a real journal review. The submitting author should reply to these comments in an equally professional manner, within the same time frame, i.e. after an additional 2 weeks. Anyone not keeping to the deadlines will have to re-submit a paper (if submitting author)/review another paper (if reviewing) to get the credits, since any delays may affect other people's submission times or timeliness in getting a course certificate. Please note that if you do not respond at all to review requests, you will be excluded from the course after one warning (you can of course decline to review if it is not suitable at the time, but you need to answer the e-mails).

An introductory lecture/discussion session will be offered with information to supplement that offered in the scientific writing courses, including templates for and how to write a cover letter, reviewer comments and response to reviewer's comments. The session will also touch on proper referencing and the structure of standard vs. review papers.

At least 2 times per year a discussion session will be arranged. Here, different topics will be discussed, such as generally difficult parts to scientific writing and examples of difficult reviewer's questions to answer to.

### **Requirements for 1.5 credits (hp):**

- attend the introductory lecture
- attend and participate in the discussion sessions
- submit 1 of your own articles for review (and respond to reviewers comments)
- review 2 articles of your peers
- respond within the timeline (2 weeks)

### **Requirements for 3 credits (hp):**

- attend the introductory lecture
- attend and participate in the discussion sessions
- submit 2 of your own articles for review (and respond to reviewers comments)
- review 4 articles of your peers
- respond within the timeline (2 weeks)